

The University of the State of New York  
**THE STATE EDUCATION DEPARTMENT**  
*(see instructions for mailing address)*

**PROPOSED AMENDMENT FOR  
 A FEDERAL OR STATE PROJECT**  
 FS-10-A (03/15)



Date Received

10/3/24

Office of Accountability  
 Sullivan

County

**Agency Name and Address**

Tri-Valley Central School District
34 Moore Hill Road
Grahamsville, NY 12740

Agency Code:

5	9	1	2	0	1	0	4	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---	---

Project #:

5	8	8	0	2	1	3	3	0	5
---	---	---	---	---	---	---	---	---	---

Amendment #

001

Contract #:

--	--	--	--	--	--	--	--

Contact Person: Frank Snyder

Tel. #: 845-985-2296 ext 5522

E-Mail Address: franksnyder@trivalleycsd.org

**INSTRUCTIONS**

- ❖ Submit the original and two copies directly to the same State Education Department office where budget was mailed. -DO NOT submit this form to Grants Finance.
- ❖ Enter whole dollar amounts only.
- ❖ This form need only be submitted for budget changes that require prior approval as follows:
  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- ❖ Amendment # at top of this page must be completed.
- ❖ Do not use the FS-10-A for requesting a project extension.

OCT 03 2024  
 RECEIVED  
 OCT 03 2024  
 GRANTS FINANCE

**CHIEF ADMINISTRATOR'S CERTIFICATION**

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

DATE: 8/8/24

SIGNATURE: *Erwin P. Long*

Chief Administrative Officer

**FOR DEPARTMENT USE ONLY**

Program Approval: *Erwin P. Long*

Date: 9/23/24

Finance:

10/3/24<sup>CL</sup>

Log

*Erwin P. Long*

Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
<p>15 Professional Salaries</p>	<p><b>MTSS Administrator Position Description \$198,083</b></p> <p>The MTSS Administrator position was established to provide targeted supports for both elementary and secondary schools. This role focuses on data tracking and implementing necessary interventions to enhance student academic achievement. ESSER funds are allocated to cover the entire salary for this position for the 2023-2024 school year and partially cover the salary from July 1, 2024, to September 30, 2024. Annualized Salary \$159,325</p> <p><b>Administrative Internships for Teachers \$10,000</b></p> <p>Two teachers received a \$5,000 stipend to complete administrative internships during the 2023-2024 school year. These internships focus on supporting various school initiatives that address both the academic and social-emotional needs of students.</p> <p><b>COTA Position Addition \$51,144</b></p> <p>A Certified Occupational Therapy Assistant (COTA) position was added to address the increased support needs at our elementary school. The salary for this position is included for the 2023-2024 school year.</p> <p><b>Science of Reading Training \$22,500</b></p>	<p>\$325,543</p>	<p>\$844,715</p>

	<p><b>\$60,000</b></p> <p>The Director of Security position was created to enhance security measures at the school, ensuring safety during the opening of the building and numerous social-emotional education events. The entire salary for the 2023-2024 school year is included, as well as the salary from July 1 to September 30 for the 2024-2025 school year.</p> <p><b>Communication Specialist Position \$18,750</b></p> <p>To foster timely and effective communication, the district created a full-time Communication Specialist position. This role enhances outreach to parents, students, and the community by increasing the quantity and quality of distributed messaging, thereby improving student participation and access to school resources. This position will be funded from July 1 through September 30, 2024.</p> <p><b>Decrease</b></p> <p>Grant Administrator \$150,000</p> <p>IT Staff salary reduction \$40,895</p>		
<p>40 Purchased Services</p>	<p><b>American Reading Company Supplies \$38,900</b></p> <p>American Reading Company supplies were purchased to implement the new reading program for the 2023-2024 school year and to expand the program to an additional elementary classroom. Items include class texts through kits, 100 book challenge texts, workbooks for students. The program is used in our K-6 classrooms for 430 students.</p> <p><b>Teaching Strategies Pre-K Program: \$23,850</b></p>	<p>\$117,370</p>	<p>\$111,000</p>

	<p>teachers. This in-depth program focuses on enhancing the writing component of the ARC curriculum through The Writing Revolution, while also integrating The Science of Reading practices. Over the course of four days, teachers will engage in comprehensive sessions to improve their instructional strategies and effectively support their students' literacy development.</p> <p><b>Elementary Training Denise Alterio: \$21,000</b></p> <p>Ms. Alterio will be providing our teachers with a robust ELA support in the areas of phonics for our K-2 teachers and Writing support with our 3-6 teachers.</p> <p><b>Decrease:</b></p> <p>Student Enrichment Assemblies \$21,000</p> <p>Read 180 Reading Intervention Program \$90,000</p>		
<p>45 Supplies &amp; Materials</p>	<p><b>Chromebook Purchase for 1 to 1 Initiative \$138200</b></p> <p>To fulfill the District's 1 to 1 initiative, Chromebooks will be purchased for the lower elementary school and replacement Chromebooks for the secondary school. These devices will enable teachers to better implement the new iReady software, enhancing student academic achievement. We will be ordering 325 touch Chromebook for \$287, 125 non touch Chromebooks for \$258 per student and Chromebook Carts for the classrooms for \$12,675.</p> <p><b>NeuroMaker for Summer School and After-School Enrichment</b></p>	<p>\$ 369,603</p>	

be purchased to launch a new science of engineering elective for our 5th and 6th grade students. EIE Kits are designed to foster an interest in engineering and technology through hands-on, inquiry-based learning. These kits cover a wide range of engineering fields and encourage students to apply the engineering design process, enhancing their problem-solving and critical thinking skills. This new elective will provide students with an engaging and practical introduction to the principles of engineering.

### **Secondary School Collaboration Space Conversion \$100,000**

We plan to convert a section of the Secondary School's lower library into a dynamic collaboration space. Furniture will be purchased to transform this multi-use area, making it conducive to group work, interactive learning, and student collaboration. This space will be used for student projects, study groups, and collaborative activities, fostering a more engaging and cooperative learning environment. The redesign aims to enhance student interaction, creativity, and teamwork skills. Projected furniture cost examples: Flex-space engage modular chair \$599, Flex space modular Table \$599, Flex space mobile white board \$899, Flex-space engage modular couch 3 sections \$2,598, flexible space mobile standing desk \$699,, flex space cantilever chair \$169, 18" circle soft seating \$699, flex space all-purpose storage unit, \$670, modular couch \$1,499, flexible rectangular table \$679. This space will be service the 450 students of the Secondary school and will be able to be used year after year. To create the space the cost for one year of use is \$222 per student. The number of pieces we are looking to purchase is around 170.

### **Barista Bear Cafe Program Enhancement \$8,000**

We are designating a specific space in both the Secondary and Elementary schools to facilitate MTSS (Multi-Tiered System of Supports) meetings and student testing. This space will serve as a collaborative area where teachers, specialists, and administrators can conduct MTSS meetings to review student progress, develop intervention plans, and coordinate support services. Additionally, the space will be used for small group student work, providing a quiet and focused environment for testing, targeted interventions, and collaborative projects. For example, teachers can bring small groups of students to the space for specialized instruction, or teams can use it to discuss strategies for supporting struggling learners.

35 pieces x \$311/item = 11,000

### **STEAM Supplies \$20,068**

To support our after-school enrichment programs and new school electives, we will acquire robust STEAM materials. Having the correct materials is crucial for providing students with hands-on, experiential learning opportunities. This exposure to new and engaging ideas fosters creativity, critical thinking, and problem-solving skills, which are essential for success in STEAM fields. By equipping our programs with high-quality supplies, we ensure that students can explore and innovate, enhancing their overall educational experience. The supplies will help service the students in 1-12 grade with various enrichment that can be used for multiple years. Example items to purchase would be Lego Spike 6-8 at \$400 a kit, Vex Go for the elementary students at \$1299 for a classroom kit, Vex High School Robotics kit \$4500, Lego Spike 2-5 kits \$319 a kit, Lego Motion Kit for \$149 a kit.

### **"One Bear, Many Den" Community Program Launch \$19,500**

The "One Bear, Many Den" community program will kick off the new school year

**BOCES Service Purchases for Academic Support \$70,406**

*Sullivan BOCES*

The proposed BOCES service purchases include supplies to support the school's Reading and Math programs, as well as our universal screening tool with progressive mapping: ARC and iReady. ARC (American Reading Company) provides a structured literacy framework that promotes reading growth through diverse and leveled texts, fostering a love for reading and comprehension skills. iReady is an adaptive diagnostic and instructional tool that offers personalized learning paths in reading and math, identifying student strengths and areas for improvement. These tools will enable targeted instruction, helping to ensure all students achieve academic success.

**ParentSquare Communication Services \$8,227**

*Sullivan BOCES*

We plan to purchase ParentSquare services through the Mid-Hudson RIC to enhance communication with all community stakeholders, including parents. ParentSquare is a comprehensive communication platform designed to facilitate school-to-home communication. It enables schools to send alerts, updates, and newsletters via email, text, and app notifications, ensuring that all parents and guardians stay informed and engaged with their child's education. This tool supports two-way communication, allowing parents to respond and interact with school staff, fostering a collaborative and connected school community.

**Administration Summer Training Professional Development \$8,000**

*Sullivan BOCES*

We are implementing a two-day Administration Training Program focused on instilling academic excellence in our school programs. The training will cover best practices for enhancing education quality, effective staff utilization, and setting actionable goals. Emphasis will be placed on strategies to maximize student

49 BOCES Services

\$89,808

	<p><b>Laser Replacement for Technology Program \$40,000</b></p> <p>We request funds for a laser replacement in our technology program to ensure students can fully utilize the existing equipment. The two laser models are the EPILOF Laser Helix and EPILOG Laser Fusion Pro.</p>		
	<p><b>Total Increase or Decrease</b></p>	<p>(+) \$1,146,610</p>	<p>(-) \$1,146,610</p>
	<p><b>Net Increase or Decrease</b></p>	<p>\$0</p>	
	<p><b>Previous Budget Total</b></p>	<p>\$2,498,370</p>	
	<p><b>Proposed Amended Total</b></p>	<p>\$2,498,370</p>	