



Tri-Valley Central School District

34 Moore Hill Rd, Grahamsville, NY 12740

Phone: (845) 985-2296

DIGNITY FOR ALL STUDENTS ACT: **REPORT FORM**

DASA Coordinators:

Elementary School: Kevin Carbone, Principal, (845) 985-2296 ext. 5306

Secondary School: Amanda Eberly, Principal, (845) 985-2296 ext. 5302

District-Wide: Danielle Cornish, Director of Pupil Services, (845) 985-2296 ext. 5308

Directions: This form can be filled out for any type of mistreatment. Our investigation will determine if the behavior is bullying, harassment, discrimination, cyberbullying or if it is something else. Fill out as much as you can—don't delay handing in form if you don't have answers to all the questions

Tri-Valley Location: _____ **Today's Date:** _____

Role of person reporting incident (Check one):

- Anonymous report by someone other than a staff member
- Student Target
- Student (witness)
- Parent/Guardian
- Staff Member
- Other: _____

Name of Person Filing the Report (if not anonymous): _____

Phone: _____ Email: _____

Name of target: (student being bullied, harassed, or discriminated against)

Name(s) of alleged offender(s) if known:

If not known, please provide as much description of the person as possible:

Is the alleged offender a

- Student
- Employee
- Other: _____

To the best of your knowledge what is the date and time of the incident(s):

What was your involvement in the incident?

- I was directly involved in the incident
- I observed the incident
- I heard about the incident

Where did the incident happen? (Check all that apply)

- On school property
- Classroom
- Cafeteria
- Gym
- On a school bus
- Off school property
- Hallway
- Locker Room
- Bathroom
- At a school function
- Electronic Communication
- Other (describe):

Type of mistreatment (Check all that apply)

- Physical contact (kicking, punching, spitting, tripping, pushing, taking belongings)
- Verbal threats (gossip, name-calling, put-downs, being mean, taunting, making threats)
- Psychological (non-verbal actions, spreading rumors, social exclusion, intimidation)
- Abuse (actions or statements that put an individual in fear of bodily harm)
- Cyberbullying (misusing technology/social media to harass, tease, threaten, post pictures (sexting))
- Other (describe):

What happened? (Be as specific as possible). **What did the alleged offender say or do? Include any copies/screenshots of text messages, emails, etc. if possible.** (Add extra pages if needed)

Did any adults see what happened or were any adults told about what happened?

Was the mistreatment based upon any of these identifying characteristics? (Check all that apply)

- Race
- Color
- Weight/Size
- National origin
- Ethnic group
- Religion

- Religious practice
- Disability
- Sexual Orientation
- Gender
- Gender Identity
- Age
- Sex
- Pregnancy
- Other (describe):

Name(s) of others who may have witnessed the incident:

Was the mistreated student absent from school because of the incident?

- No
- Yes, Number of days student was absent: _____

Describe the impact this incident has had on the student(target):

Does the situation continue to occur?

- Yes
- No

What does the mistreated student think should be done about the situation?

For Administrative Use Only:

1. After thorough investigation was this incident determined to be a MATERIAL incident of bullying, harassment, discrimination or cyberbullying? _____yes _____no

2. If yes, a plan must be created to immediately stop the mistreatment, prevent it from happening again and provide the offender and the target with interventions, consequences, and support as applicable. Reminder that we should be addressing the impact of mistreatment.

3. If this was not a material incident of bullying, harassment, discrimination or cyberbullying, then what was it?

(Misunderstanding, Conflict, Mean Behavior, Dishonesty, Exclusion, Accidental Harm, Social Dynamics, Profanity, Theft, Bothering, Assault, Other abuses)

4. (As applicable) How will harm be addressed even if the situation was not a material incident?